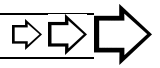




NONFICTION PASSAGE Questions with PARCC progression and NWEA skills integrated.

During Reading	After Reading
<p>Text Features What text features do you notice? How will they help you learn from this reading?</p> <p>Locate information What is a fact about ____ in paragraph ____. Find ____ in the table.</p> <p>Locate, then Analyze Information What did you learn about the topic in the first paragraph?? <i>What information tells you that?</i></p> <p>Infer from Context What does this word mean? <i>Why do you think that?</i></p> <p>Paraphrase statements What is another way to say _____? (sentence or phrase from text)</p> <p>Use Visuals How does the ____ (chart, diagram, graph) help you understand the text?</p> <p>Main Idea of a Paragraph What is the main idea of this paragraph? What information supports it?</p>	<p>Using Glossary and Index How does a glossary help you understand the reading? How does an index help readers?</p> <p>Compare and Contrast How is ____ like ____? How is ____ different from ____?</p> <p>Identify Opinion Look for a sentence that is an opinion. Why do you think it is an opinion?</p> <p>Analyze Examples <i>Why did the writer include this information in paragraph ____? What was the writer trying to help you understand?</i></p> <p>Summarize the text: First, list important ideas you learned. Then write a short summary that tells the ideas and the most important examples.</p> <p>Identify/Infer the Main Idea What is the main idea of the whole passage? State it in a sentence. <i>What parts of the passage support it?</i> <i>What is the best conclusion you can make based on what you read?</i></p>



THINK MORE—Analyze Craft and Structure

Structure of the text

How did the writer organize the text?

- ☐ sequence or time order
- ☐ compare and contrast
- ☐ description
- ☐ cause-effect

Author's Purpose

What does the writer want you to understand because you read this?

Author's Viewpoint/Tone

How does the writer feel about the topic? *Why do you think that?*

What are some words that show how the writer feels about the topic?

Author's Techniques

What text features did the writer use to help you learn about the topic?

How does this technique help you understand the ideas?

Why did the writer include a bibliography?

What other techniques did the writer use?

Advanced: Compare two texts on the same topic—how are they alike, how are they different?